

DEPARTMENT OF HISTORY

HANDBOOK

FOR GRADUATE STUDENTS

2008-2010

The Department of History offers graduate work leading to the M.A. degree. With the approval of the department, M.A. candidates may undertake research in Canadian, English/British, American, Latin American, European, Asian, and Ancient History. The resources of the University and Legislative Libraries, the City of Regina Archives, the University of Regina Archives, and the Saskatchewan Archives Board are of particular value to researchers working in the field of Western Canadian History.

The Department of History also offers a Special Case Ph.D. in History. The Special Case Ph.D. may be taken only in fields in which the department has the strength and depth to offer the requisite supervision based upon the specialized knowledge of faculty members.

A list of faculty members and their areas of specialization and research interests can be found in Appendix 1 of this handbook.

A list of the Department of History's graduate courses can be found in Appendix 2 of this handbook. A selection of these courses will be offered in any given academic year.

This handbook summarizes the practices and regulations of the Department of History and the Faculty of Graduates Studies and Research (FGSR) as these relate to the M.A. and Special Case Ph.D. degrees.

The official version of the Faculty of Graduate Studies and Research Calendar can be found at: www.uregina.ca/gradstudies/calendar/index.shtml

The University of Regina provides financial support for graduate students (primarily in the form of graduate scholarships and teaching assistantships). Graduate students are also eligible for a variety of external scholarships and awards. A complete list of the scholarships, fellowships and awards available to students undertaking graduate work (both the M.A. and the Ph.D.) at the University of Regina can be found at www.uregina.ca/gradstudies/scholarships/index.shtml

In the case of Graduate Scholarships and Graduate Teaching Assistantships, the Department of History applies the following criteria in providing financial support:

1. Support is provided on the basis of academic merit. In the case of Graduate Teaching Assistantships the seniority provisions in the current University of Regina and CUPE Local 2419 Academic Assistants Collective Agreement apply. Seniority is defined as "the total number of hours worked as a TA in that academic unit..."
2. Provided that the quality of work is satisfactory, M.A. students are eligible for a total of five semesters of funding, and Ph.D. students a total of nine semesters of funding.
3. The award of summer scholarships is considered a distinct competition.
4. In making the Department of History's recommendation for support the Department Head consults the supervisor, the Graduate Advisor and at least one other member of the department who is familiar with the work of each of the applicants.

The M.A. Degree in History

The Department of History's M.A. programme combines course work and a thesis. The thesis is based on original investigation and must demonstrate scholarship and critical judgment as well as familiarity with methods of research. In its final form, the M.A. thesis should consist of 20,000 to 25,000 words of text.

The thesis must comply with the specifications outlined in *A Guide for the Preparation of Graduate Theses* which has been compiled by FGSR.

Candidates for the M.A. degree in Canadian History may submit their thesis in either French or English.

Application for Admission

Students complete the standard application form which is available on the FGSR website. A student who has an Honours B.A. or a 4-year degree with a minimum academic standing of 75%, or its equivalent from the University of Regina or another accredited university, who intends to undertake graduate studies in a field closely related to the baccalaureate is fully qualified to proceed directly into the M.A. programme. (FGSR Calendar)

The University of Regina's policies and procedures governing the evaluation of applications can be found in the FGSR Calendar (Appendix A).

It should be noted that no one will be admitted to the M.A. programme in History unless the Department of History can ensure that a faculty member in the student's field of interest is available, and willing to supervise the proposed thesis topic.

Supervisory Committee

A Supervisory Committee supervises the work of each M.A. student. This Committee consists of the Head of the Department of History or designate, the student's research supervisor (or co-supervisors) and two or more additional members from the Department of History and related academic units selected because of their knowledge of the proposed research field. The Supervisory Committee approves the programme for each graduate student and approves the topic for the M.A. thesis. The Supervisory Committee, together with the external examiner, is responsible for reviewing the student's progress and for examining the thesis.

Courses

Fully-qualified students with a 4-year B.A. will normally be required to complete four courses and a thesis. Fully-qualified students with an Honours B.A. will normally be required to complete three courses and a thesis.

The programme would therefore be as follows.

For students with a 4-year B.A.:

Four courses	12 credit hours
- History 800 or 815 or any 800-level course as specified by the Supervisory Committee	
- One course in the student's field of specialization	
- One course outside the student's field of specialization	
- One elective	
Thesis research	18 credit hours

For students with an Honours B.A. (at the discretion of the Supervisory Committee):

Three courses	9 credit hours
- History 800 or 815 or any 800-level course as specified by the Supervisory Committee	
- One course in the student's field of specialization	
- One course outside the student's field of specialization	
Thesis research	21 credit hours

At least one-half of the course work hours must be taken from instructors other than the thesis supervisor, and a maximum of one-half of the course credit hours can be reading courses. (FGSR Calendar)

The thesis research may be carried out in parallel with the course work.

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Academic Standards

A grade of 70% or more must be achieved in all normal graded course work. Supplemental examinations are not an option. Students who do not achieve the required grade in a course must either repeat the course or the Department of History may recommend that an appropriate course be substituted for it. Only one course may be repeated, and unsatisfactory performance in more than one course will result in discontinuation of a student's programme. (FGSR Calendar)

Residence

Students are expected to be registered as full-time for at least two semesters at the University of Regina. Part-time studies are available.

Time Limit

A candidate for the Master's degree who has been a full-time student will usually complete the degree in approximately two years. M.A. candidates have a maximum of five years to complete all of the requirements for the degree.

Oral Examination of the Thesis

The University of Regina's regulations and procedures governing the oral examination of a completed M.A. thesis are outlined in the FGSR Calendar (Appendices C and D).

The Special Case Ph.D. Degree in History

The Department of History's Special Case Ph.D. programme combines course work and a dissertation. The Ph.D. dissertation, based upon original investigation, must demonstrate mature scholarship and critical judgment, as well as familiarity with the tools and methods of research in the candidate's chosen field. To be acceptable, it must be based upon substantial archival research, make a worthwhile and original contribution to knowledge in the field, and warrant publication in whole or in part. Each dissertation is expected to include material acceptable for publication in book form, or in scholarly journals of the field in which the candidate has done the research.

The dissertation must comply with the specifications outlined in *A Guide for the Preparation of Graduate Theses* which has been compiled by FGSR.

Application for Admission

In applying to undertake a Special Case Ph.D. in History, candidates must prepare a detailed proposal which provides all of the information required by FGSR.

Applicants must have academic credentials consistent with being fully qualified to undertake graduate work at the Ph.D. level. Admission normally requires that the applicant has obtained a thesis-based M.A. degree in History. (FGSR Calendar)

Supervisory Committee

The work of each Ph.D. student is supervised by a Supervisory Committee. This Committee consists of the Head of the Department of History or designate (who acts as chair), the student's research supervisor and two or more additional members from the Department of History and related academic units selected because of their knowledge of the proposed research field. One Member must be from a Department other than the principal one, and serves as an internal-external member. (FGSR Calendar)

The Supervisory Committee periodically reviews the progress made by the student. To facilitate these reviews, the student submits a progress report on the research project at least once every six to twelve months. This is done through the research supervisor who is then responsible for distributing a copy to each member of the Committee. The Committee, in consultation with the student, may recommend changes and additions to the student's program of courses, and changes in the research project. The Chair of the Supervisory Committee is responsible for keeping minutes of Committee meetings and must report to the Dean of FGSR once each year on the progress of the student. A report indicating unsatisfactory progress on the part of the student is referred to the Ph.D. Committee of FGSR for further action. (FGSR Calendar)

Courses

Students in the Special Case Ph.D. program are normally required to take 12 credit hours of graduate (800-level) courses, at least 6 credit hours of which must be in History. Additional courses may be required in cases where there has been insufficient preparation or where the nature of the dissertation topic makes this necessary.

A grade of 70% or more must be achieved in all normal graded course work. Students who do not achieve the required grade in a course may repeat that course, or substitute another course, if the Supervisory Committee and FGSR agrees. Only one

course may be repeated; unsatisfactory performance in more than one course will result in discontinuation of a student's program. Supplemental examinations are not an option. (FGSR Calendar)

If, in the opinion of the Supervisory Committee, a student is not making satisfactory progress on either course work or research, a recommendation will be made to the Dean of FGSR that the student be discontinued. Such a recommendation requiring a student to discontinue becomes final only when approved by the Ph.D. Committee of FGSR. (FGSR Calendar)

The Dean of FGSR or the Ph.D. Committee may also initiate questions concerning a student's progress.

Second Language Requirement.

Candidates for the Special Case Ph.D. in History will be required to demonstrate the ability to conduct research in English and in an additional language. Normally, this involves successful completion of a translation test, based on a piece of scholarly writing in the second language. However in special circumstances the Supervisory Committee may, with the approval of the Graduate Advisor of the Department of History, recommend an alternate method of demonstrating second language proficiency.

The Supervisory Committee appoints an examiner for the Ph.D. candidate. A time should be arranged with the appointed examiner. A student who fails the examination is permitted to retake it. Students cannot graduate without passing the examination.

French is the required second language for all Ph.D. students except in cases where another language is needed for the dissertation research.

Comprehensive Examinations.

All students in the Special Case Ph.D. program in History are required to write comprehensive examinations. Normally these examinations are scheduled after the student has completed all requirements except the Ph.D. dissertation.

The purposes of the comprehensive examinations are (a) to prepare candidates to teach at the undergraduate level in their major field and (b) to introduce them to the most important literature in their minor fields.

The major field is normally the one in which the dissertation is to be written. Candidates are expected to show familiarity with central primary sources and the relevant scholarly literature.

The two minor fields are selected for each student by his or her Supervisory Committee. The minor fields are designed to complement the preparation of the dissertation. These fields may be chronological or thematic in nature, and may cross traditional disciplinary boundaries.

The comprehensive examinations consist of written examinations in each field (each three hours in length) and an oral examination (of up to three hours) covering all three fields. The Supervisory Committee sets and reviews the written examinations, though other members of the Department may be added as appropriate. Each examiner sets and marks the examination in his or her field of expertise.

To pass the written examinations, the candidate must satisfy at least half of the examiners. If the candidate fails one written examination, the examination on that field will be repeated. If a candidate fails more than one written examination, then all of the examinations will have to be rewritten.

On the recommendation of the Supervisory Committee, the candidate then proceeds to an oral examination on all fields. The oral examination, chaired by the Head of the Department of History or designate, covers but is not limited to the subjects addressed in the written exams. The candidate must again satisfy at least half of the examiners to pass the oral examination. If the candidate fails the oral examination, the candidate will be deemed to have failed the entire examination.

The oral examination may be repeated once with the permission of the Head of the Department of History.

Only upon successful completion of the comprehensive examinations at an appropriate time during the Ph.D. program is a student permitted to continue working toward the Ph.D. degree.

Residence

To meet the minimum residence requirements, a Ph.D. student must register as a full-time student for four semesters.

PhD students must register every semester (including spring/summer). They will be classified as full-time and will pay tuition of \$1000 per term plus full-time student union and related fees.

Time Limit

Ph.D. candidates have a maximum of six years to complete all of the requirements for the degree.

Oral Examination of the Dissertation

The regulations and procedures governing the oral examination of a completed Ph.D. dissertation are outlined in the FGSR Calendar (Appendices C and D).

APPENDIX 1

FACULTY

Raymond B. Blake (Ph.D., York)

Canadian politics, nationalism and identity, social welfare, federal-provincial relations and resource policy.

Thomas Bredohl (Ph.D., Toronto)

European History; German history; 19th and 20th century political, social and cultural history.

J. William Brennan (Ph.D., Alberta)

Western Canadian history; urban history.

Philip Charrier (Ph.D., Cambridge)

Contemporary Japanese history; visual culture; processes of modernization and development in Asia.

Robin Ganev (Ph.D., York)

British history since 1500, British Empire, popular protest, popular culture.

Ian Germani (Ph.D., Queen's)

European history; French history (political and cultural); military history.

Ken Leyton-Brown (Ph.D., Queen's)

Ancient history; Canadian history; archaeology; history of law and legal institutions.

James M. Pitsula (Ph.D., York)

Canadian history; 19th and 20th century social and political history; Canadian government/First Nations relations.

Campion College

Allison Fizzard (Ph.D., Toronto)

Medieval history; English history (religious and social) of the later Middle Ages; history of religious orders.

Dawn Flood (Ph.D., Illinois)

20th century United States history, women's/gender history, the history of sexuality and medicine, American legal history.

Stephen D. Kenny (Ph.D., Ottawa)

British North America; relationship of English and French speaking Canadians; Canadian-American relations, modern Quebec.

Luther College

Mark Anderson (Ph.D., California, Riverside)

Modern Latin America; modern Latin American revolutions; American history and film.

Yvonne Petry (Ph.D., Manitoba)

Renaissance and Reformation; 16th century France; women's history and Jewish-Christian relations in early modern Europe.

APPENDIX 2

GRADUATE COURSES IN HISTORY

HISTORY 800 Theories of History

This is a seminar course examining the variety of approaches to the study of history from 1900 to the present. Movements studied include Marxism, the Annales School, Feminist Theory, and Post-Modernism.

HISTORY 801 Studies in Canadian Intellectual History

Studies in the sources, development and impact of ideas that have shaped Canadian society since Confederation. The course examines the lives and works of thinkers who have enlarged and refined our understanding of nationalism, political ideology, social justice, religion, and, more generally, what it means to be a Canadian.

HISTORY 803 Studies in Canadian Political History

An analysis of how prime ministers of Canada have envisioned the country, devised and implemented policies, and managed political affairs. Based on a comparative approach, the course is a study in power as it was exercised by such leaders as John Diefenbaker, Lester Pearson, Pierre Trudeau, and Brian Mulroney.

HISTORY 805 Contemporary Quebec

Nationalism in the 1920's, the impact of the depression; the rise of the Union Nationale; Dominion-Provincial relations; the defeat of the Union Nationale and the beginnings of the Quiet Revolution.

HISTORY 806 Canada and World War I

On home front and battlefield, World War I transformed Canada. Social movements came to a crescendo and national identity was reshaped. The multi-faceted impact of the war is contextualized in the pre- and post-war periods using the analytical categories of ethnicity, class and gender.

HISTORY 809 Canadian Nationalism in Comparative Perspective

This course will examine the theoretical framework of nationalism, study the history of nationalism throughout the world, and investigate the manifestations of nationalism in Canada. Some of the topics to be studied include the origins of nationalism, the uses of nationalism, and modern examples of nationalism.

HISTORY 811 The Prairie West, 1929-1945

Depression and drought in the 1930s; the crisis in politics and the ferment of radicalism; federal and provincial initiatives in rehabilitating the wheat economy; the impact of World War II on the economic and social fabric of the prairie west.

HISTORY 812 Saskatchewan Since 1905

A study of selected topics in the economic, social and political history of Saskatchewan from the creation of the province in 1905 to the post World War II resource boom.

HISTORY 813 Prairie Urban History

A critical study of the emergence of towns and cities on the prairies; the evolving urban economy; population growth; the physical environment; social and cultural life; urban political behavior.

HISTORY 814 Legal History of the Prairie West

Aboriginal legal regimes; the law of the fur trade; the establishment of European law; the territorial period; the provincial era; the search for inclusion: Aboriginal self-government, sentencing circles, civilian overview.

HISTORY 815 The Writing of Canadian History

A study of the evolution of Canadian historical writing in terms of major historians, schools of thought, changing frameworks of analysis and contested interpretations of significant events.

HISTORY 818 Canadian Colonial Times

This class seeks to understand Canada as a colony. One inexorable phenomenon of the 20th century has been the process of national affirmation and decolonization. Focusing on fundamental political and economic change in the eighteenth and nineteenth centuries, the course also examines subjects such as immigration, religion, education, as well as cultural and material conditions.

HISTORY 822 From Wife Sales to Princess Di: Popular Culture since 1700

The course covers Britain and North America; theories of popular culture; traditional popular art forms and rituals, including ballads, rough music and wife-sales; the press and the invention of new forms such as cartoons, comic strips and celebrity culture; the history of shopping and consumption; the fragmentation of popular culture.

HISTORY 834 American Trials of the Twentieth Century

A consideration of landmark United States court decisions during the twentieth century with emphasis on the changing social context in which trials took place to understand how every life and popular ideals affected the law, as well as to appreciate the impact of the courtroom on modern American life.

HISTORY 835 Frontier Hollywood, Myth and American History

This course explores the dynamic relationship between American film and the mythical American frontier. Myth and its significance in and for culture, Frederick Jackson Turner's Frontier Thesis, the history of American cinema, the role of myth in film, the genesis of the Western and the nature of Manifest Destiny, will be examined.

HISTORY 850 Modernity in Asia

This seminar introduces students to recent critical theories and explores the meaning of 'modernity' as reflected in the relationship between culture and society in 19th and 20th century Asian history. It does so by associating readings in social theory with academic and literary texts from or about the Asian region.

HISTORY 860 Ancient History: Theory and Practice

The main focus is on the use of archaeology in the study of ancient history. Topics addressed include: domestication; human remains; the environment; beliefs; the spread of cultures; the ownership of antiquities; the use of technologies.

HISTORY 864 Roman Social History

Themes in the history of Roman society and social institutions. Topics include childhood and family structure, health and diet, living conditions, recreation, and social attitudes.

HISTORY 866 The Middle Ages in Film

This course critically examines films set in the Middle Ages in order to explore the issue of the value of cinematic representations of medieval history. Topics addressed include race and ethnicity, gender roles, epic heroism, faith, religion, and holiness, and war in films set in the Middle Ages.

HISTORY 867 Marriage and Family in the Middle Ages

This course investigates the history of marriage and the family in medieval Europe. It covers such topics as: the development of Christian attitudes towards marriage; marriage practices; family structures and strategies; children and childhood.

**HISTORY 872 From Magic to Science: The Evolution of Early
Modern European Thought**

Between 1450 and 1700, the mental landscape of Europe changed dramatically. Magic and alchemy flourished in the Renaissance, but were abandoned by the time of the Scientific Revolution. This course will examine the many facets of this evolution and the impact it had on both scholarly and popular culture.

HISTORY 874 War and Culture in Europe: World War I

This course examines the controversial idea of the Great War as a watershed in European cultural history and the different ways in which class, gender, nationality, politics and the passage of time have conditioned the experience and memory of the war. Writers', artists', and historians' views are considered.

HISTORY 876 War and Culture in Europe: World War II

This course considers the cultural significance of the Second World War in Europe. Subjects covered include pre-war pacifism and appeasement; soldiers' attitudes, experiences and memories; collaboration and resistance; the experiences of women and civilians; the role of politics and ideology; racism and the holocaust; post-war commemoration.

HISTORY 878 The Berlin Seminar

This course focuses on aspects of Berlin's history during the nineteenth and twentieth centuries. Themes include: the effects of industrialization, the transformation of urban life during the Weimar Republic, the Third Reich, the division of the city after World War II, and changes following the collapse of the Wall.

HISTORY 879 Hitler in History: An Historiographical Investigation

More than six decades after Hitler's death, academic and popular interest in him is unabated. In this seminar course, students will analyze various interpretations of Hitler and his historical significance offered by various historians. We will also look at the portrayal of Hitler in books, films, television programs and documentaries.

HISTORY 880 Paris in the Age of Revolutions

This course examines the revolutionary upheavals that convulsed the French capital between 1770 and 1880, with particular focus upon the events of 1789, 1830, 1848 and 1871. It considers the relationship between Paris and its provinces, and the ways in which both metropolitan and provincial identities evolved and interacted.

HISTORY 890AA-ZZ Directed Reading and Research

Special topics in which a student may do independent study in History under the supervision of a staff member in the Department.

HISTORY 901 Research (variable credit 1-21 hrs)

Thesis Research